

Appendix C: Tiered Clinical Skills Assessment Form—Definitions

<p align="center">Tier 1 Mastery Prior to Externship</p>	<p align="center">Tier 2 More Advanced (Developing) Skills Prior to Externship</p>	<p align="center">Tier 3 Advanced/Specialty Skills (unlikely to be established prior to externship)</p>
<p>Exposure to theory and methods in the classroom</p> <p>Some laboratory practice</p> <p>Considerable experience with real patients</p>	<p>Exposure to theory and methods in the classroom</p> <p>Some laboratory practice</p> <p>Moderate experience with real patients</p>	<p>Exposure to theory and methods in the classroom</p> <p>Some laboratory practice</p> <p>Limited experience with real patients</p>

Appendix D: Tiered Clinical Skills Assessment Form—Assessment

Tier 1 Mastery Prior to Externship	Tier 2 More Advanced (Developing) Skills Prior to Externship	Tier 3 Advanced/Specialty Skills (Unlikely To Be Established Prior to Externship)
Performs biological calibration	Identifies individuals at risk for balance problems and falls who require further vestibular assessment	Performs central auditory processing evaluations (performs behavioral and electrophysiological testing; selects, administers, and interprets appropriate test battery)
Performs case history	Performs basic vestibular evaluation (common tests such as bedside evaluation and VNG)	Performs evoked potential testing (early, mid, and late)
Performs Hearing Needs Assessment	Evaluates for BPPV—Dix Hallpike	Performs advanced vestibular evaluation, including rotary chair, VEMPs, post-urography
Selects and uses assessment tools for differential diagnosis based on client factors	Performs auditory brainstem response (ABR) testing	Determines candidacy for vestibular rehabilitation
Performs otoscopy	Performs BOA, VRA, play audiometry	Performs intraoperative monitoring
Administers and interprets tympanometry	Performs tests for functional hearing loss	Identifies underserved populations and promotes access to care
Administers and interprets acoustic reflexes	Performs cochlear implant candidacy assessment	

Tier 1 Mastery Prior to Externship		Tier 2 More Advanced (Developing) Skills Prior to Externship		Tier 3 Advanced/Specialty Skills (Unlikely To Be Established Prior to Externship)
Obtains air conduction thresholds		Performs middle ear implant candidacy assessment		
Obtains bone conduction thresholds		Performs ABI candidacy assessment		
Masks for air conduction		Performs BAHA candidacy assessment		
Masks for bone conduction		Identifies the need for a tinnitus assessment		
Obtains speech recognition thresholds				
Performs and interprets speech recognition testing--in quiet and in noise—under earphones and in the sound field, with appropriate calibration				
Masks for speech				
Obtains most comfortable loudness levels				
Obtains uncomfortable loudness levels/threshold of discomfort				
Administers and interprets otoacoustic emissions (screening and diagnostic)				
Performs school-age hearing screening				

Tier 1 Mastery Prior to Externship		Tier 2 More Advanced (Developing) Skills Prior to Externship		Tier 3 Advanced/Specialty Skills (Unlikely To Be Established Prior to Externship)
Performs occupational hearing screening				
Performs newborn hearing screening				
Performs speech and language screening				
Has knowledge of cochlear implant candidacy				
Has knowledge of middle ear implant candidacy				
Has knowledge of ABI candidacy				
Has knowledge of BAHA candidacy				
Has knowledge of the underlying principles of ABR evaluations for threshold estimation and retro-cochlear evaluation				
Integrates assessment results to establish type and severity of hearing loss				
Has had exposure to working with infants and children (BOA, VRA, CPA)				
Has knowledge of tests for functional hearing loss				

Tier 1 Mastery Prior to Externship		Tier 2 More Advanced (Developing) Skills Prior to Externship		Tier 3 Advanced/Specialty Skills (Unlikely To Be Established Prior to Externship)
Counsels patients and families regarding prognosis and treatment options				
Makes accurate referrals based on assessment data (medical, other professionals, agencies, consumer organizations)				

Appendix E: Tiered Clinical Skills Assessment Form—Management

Tier 1 Mastery prior to externship	Tier 2 More advanced (developing) skills prior to externship	Tier 3 Advanced/specialty skills (unlikely to be established prior to externship)
Communicates results and recommendations orally and in writing	Counsels children’s caregivers about communication development and modes of communication	Provides recommendations for management of diagnosed APD
Makes accurate referrals based on assessment data (medical organizations, other professionals, agencies, consumer organizations)	Counsels patients/families regarding prognosis and treatment options	Make recommendations for deficit-specific training for APD as well as use of assistive devices and environmental modifications
Encourages active involvement of patient in his or her own care	Counseling (psychosocial aspects; to enhance communicative competence)	Plans and performs vestibular rehabilitation
Determines need for hearing aids	Fits and adjusts CROS hearing aid fittings	Performs canalith repositioning maneuvers
Makes accurate ear mold Impressions	Adjusts hearing aid telecoil using test box measures	Performs cochlear implant programming, counseling, evaluation of benefit, and troubleshooting
Appropriately selects ear molds (e.g., bore length, vent, materials)	Appropriately adjusts hearing assistive technologies using probe microphone (e.g., FM and other wireless microphone systems, TV streamers, etc.)	Performs middle ear implant fitting, counseling, and troubleshooting
Appropriately selects hearing aids	Repairs and modifies hearing technology devices	Performs ABI fitting, counseling, and troubleshooting

Tier 1 Mastery prior to externship	Tier 2 More advanced (developing) skills prior to externship	Tier 3 Advanced/specialty skills (unlikely to be established prior to externship)
Fits hearing aids to appropriate prescriptive targets using probe microphone measures	Performs treatment/management of tinnitus	Selects and installs large-area amplification systems
Assesses and adjusts hearing aid features using probe microphone (DNR, directionality, feedback suppression)	Performs audiologic rehabilitation (optimizes use of personal sensory device, communication strategies, auditory training, speechreading, visual communication systems, set therapy schedule—frequency, duration, and type of services, discharge criteria)	Facilitates communication development and/or auditory learning (listening, speech, expressive language, and receptive language)
Effectively modifies HA electroacoustic based on patient feedback	Performs treatment of infants/children with hearing loss (collaborates/consults with EI, school-based personnel, other service providers regarding intervention plans (IFSP/IEP)	Plans and administers hearing conservation programs
Applies appropriate quality control measures for hearing aids and hearing assistive technologies (e.g., electroacoustic evaluation, directional microphone function)	Performs treatment of school-aged children with HL (addresses acoustic environment, provides direct therapy, etc.)	Selects and fits hearing protection devices
Appropriately counsels patient on the use of hearing aids	Evaluates efficacy of intervention program and treatment services	Performs cerumen management
Effectively troubleshoots hearing aids	Recommends, evaluates, selects, verifies, validates, and dispenses remote microphone/HAT systems	

Tier 1 Mastery prior to externship		Tier 2 More advanced (developing) skills prior to externship		Tier 3 Advanced/specialty skills (unlikely to be established prior to externship)
Assesses aided loudness (tolerance issues)				
Assesses aided speech perception abilities				
Selects, administers, and scores subjective hearing aid outcome measures				
Uses post-fitting test results to appropriately adjust hearing aids				
Verifies proper functioning of assessment equipment				

Appendix F: Tiered Clinical Skills Assessment Form—Professionalism

Tier 1 Mastery prior to externship	Tier 2 More advanced (developing) skills prior to externship	Tier 3 Advanced/specialty skills (unlikely to be established prior to externship)
Demonstrates critical thinking skills	Understands the role of clinical teaching and modeling	Measures functional outcomes, consumer satisfaction, efficacy, effectiveness, and efficiency of practices and programs to maintain and improve quality of audiologic services
Applies research findings in provision of care (evidence-based practice)	Functions effectively as case manager	Knows about coding and reimbursement as well as insurance appeals
Uses universal precautions	Functions effectively on an interprofessional team	Is able to manage technicians
Demonstrates motivation to learn, inquisitiveness	Interacts effectively with interpreters	
Conducts accurate self-assessment	Is culturally competent	
Demonstrates active and reflective listening skills	Understands the impact of family systems	
Seeks and willingly receives input from clinical supervisors.	Advocates for patients and for the profession	
Collaborates with others	Accurately and promptly maintains records	
Provides patient- and person-centered care		

Tier 1 Mastery prior to externship		Tier 2 More advanced (developing) skills prior to externship		Tier 3 Advanced/specialty skills (unlikely to be established prior to externship)
Uses language and language level that are appropriate for the recipient (able to code-switch)				
Demonstrates appropriate empathy, care, and compassion				
Demonstrates knowledge of ethical practice and adheres to professional codes of ethics and to scope-of-practice documents				
Conducts oneself in a professional, ethical manner				
Prepares reports with appropriate clinical writing skills				
Is knowledgeable of and adheres to federal and state laws (e.g., HIPAA, IDEA) as well as institutional policies				