Forging Links to Practitioners and Clinical Agencies

Thomas Campbell
Executive Director
Callier Center for Communication Disorders
University of Texas at Dallas
Success in practice research requires strong links to clinicians, administrators and community organizations
Strategically planning how to develop these links prior to the study will often result in:

Successful subject recruitment
Enthusiastic support from community organizations
Strong and lasting professional relationships
Goals

• A basic framework for establishing and maintaining strong collaborations with clinicians and organizations
• Examples from two research projects that required strong links to clinical staff and community organizations
• Relating these principles to proposed research projects by participants
Understanding the culture and expectations of the organization

What does the organization want or expect from the research collaboration?

Financial return?

Acknowledgement or Authorship?

Involvement in continuing education?

Participation in clinical activities?
Clinician expectations

What does the clinical staff want or expect from the research collaboration?

Research experience?

Authorship?

Clinical consultation?

Research consultation?
Patient and family expectations

What does the patient and family want and expect from the research collaboration?
Satisfaction of helping future patients?
Reprint of research finds?
Clinical information?
Treatment?
Some basic principles for establishing and maintaining strong collaborations

- Establish and maintain open communication
- Make the clinical staff and organization part of your research team
- Keep your promises to the clinical staff, organization and most importantly to the patients and families
- Show-up (make yourself available)
Physiological development of speech in normal and disordered speakers

- Contribution of motor-level deficits to SSD in children
- 250 children from the community
- 3-4 years of age, with moderate to severe speech-sound production disorders
- 3-hour battery of speech-motor and linguistic tasks on two different days
Challenge: establishing links to community practitioners in order to recruit subjects

- Established a relationship with each clinician
- Monthly lunches to up-date clinicians
- Established a web-based newsletter
- Provided clinicians with a brief summary of the child’s performance
- Hired clinical staff as recruitment coordinators
- Provided continuing education opportunities
Recovery of speech skills after severe TBI in young children

• The rate and extent of speech-sound recovery in children after severe TBI over the first 12 months following injury
• 100 children with severe TBI
• Injured between 1 month and 11 years of age
• Speech was sampled monthly over a 12 month period
Two challenges

- Challenge: Support of hospital and medical staff
- Challenge: retention of subjects
• Research support for medical staff
• Special support for parents (clinical care, parent hotline)
Welcome to Research Communities Home Page

Research communities will connect you to groups of people who are working together to plan, design, and carry out scientific studies of communication disorders. Research communities may include scientists, healthcare providers, people who have communication disorders, and the friends and family members of people with communication disorders. Clicking on a research community's link will take you to its webpage, where you can find out what projects are underway and who to contact for more information on joining the community.

Research Communities
- Early Identification by parent report
- Web Video Analysis
- Autism Research Community

Peers Celebrate Callier Director's Accomplishments
The Academy of Neurologic Communication Disorders & Sciences (ANCDS) honored Dr. Thomas Campbell, executive director of the UT Dallas Callier Center for Communication Disorders, at its 2008 annual meeting recently.