

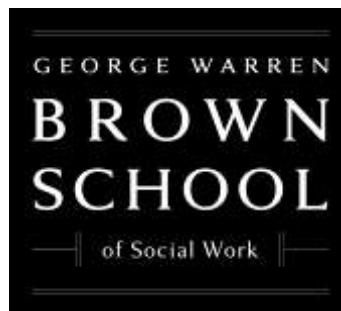
Implementation Strategies & Outcomes: Methods advances & challenges

Enola Proctor

American Speech and Hearing Foundation

Implementation Science Summit

March 21, 2014




Session overview:

Implementation research tools

1. Priority Q's
2. Constructs and measures
3. Data sources





Priority Questions in Implementation Research

SIX KEY Q'S


Priority question 1:

What is our repertoire of evidence-based practices?

What interventions ready for dissemination and implementation?

What is their appropriateness? Balancing discovery v roll out





When we have effective interventions,
it's time to delivery them

Priority question #2: What is the implementation gap?

What is the quality of health and educational service?
To what extent are we providing evidence-based service?

Services that “could be” vs services that “are

Implementation gap:

$$\% = \frac{\text{number receiving EB care}}{\text{total service recipients}}$$

$$\% = \frac{\text{number receiving EB care}}{\text{total number needing service}}$$

Priority question #3: What is the implementation context?

Who are key stakeholders?

What are the policy and practice drivers?

Organizational climate and readiness for change?

Setting's implementation history

Prior and current

barriers

facilitators

**Priority question #4:
What implementation strategies/
processes are effective?**

Testing implementation strategies
for:

this setting

this evidence-based program/
service

**Priority question #5:
How do we support settings' capacity
to implement multiple evidence-
based approaches?**

Delivering multiple evidence based approaches?

Reality of most service delivery:

Co-occurring conditions → Multiple EBI's

Evidence evolves → continually adopt

Limited capacity → must de-adopt

Fit to local context → adaptation

Staff turnover → continual training

**Priority question #6:
How do we scale up and sustain
evidence-based service?**

Moving from “what works here” to
“what works there and there?”

Evidence continues to evolve

Treatment Evidence Continues to Grow



What strategies can enable providers & organizations to implement and sustain interventions in the face of evolving evidence?



Key constructs

IMPLEMENTATION CONTEXT

IMPLEMENTATION OUTCOMES

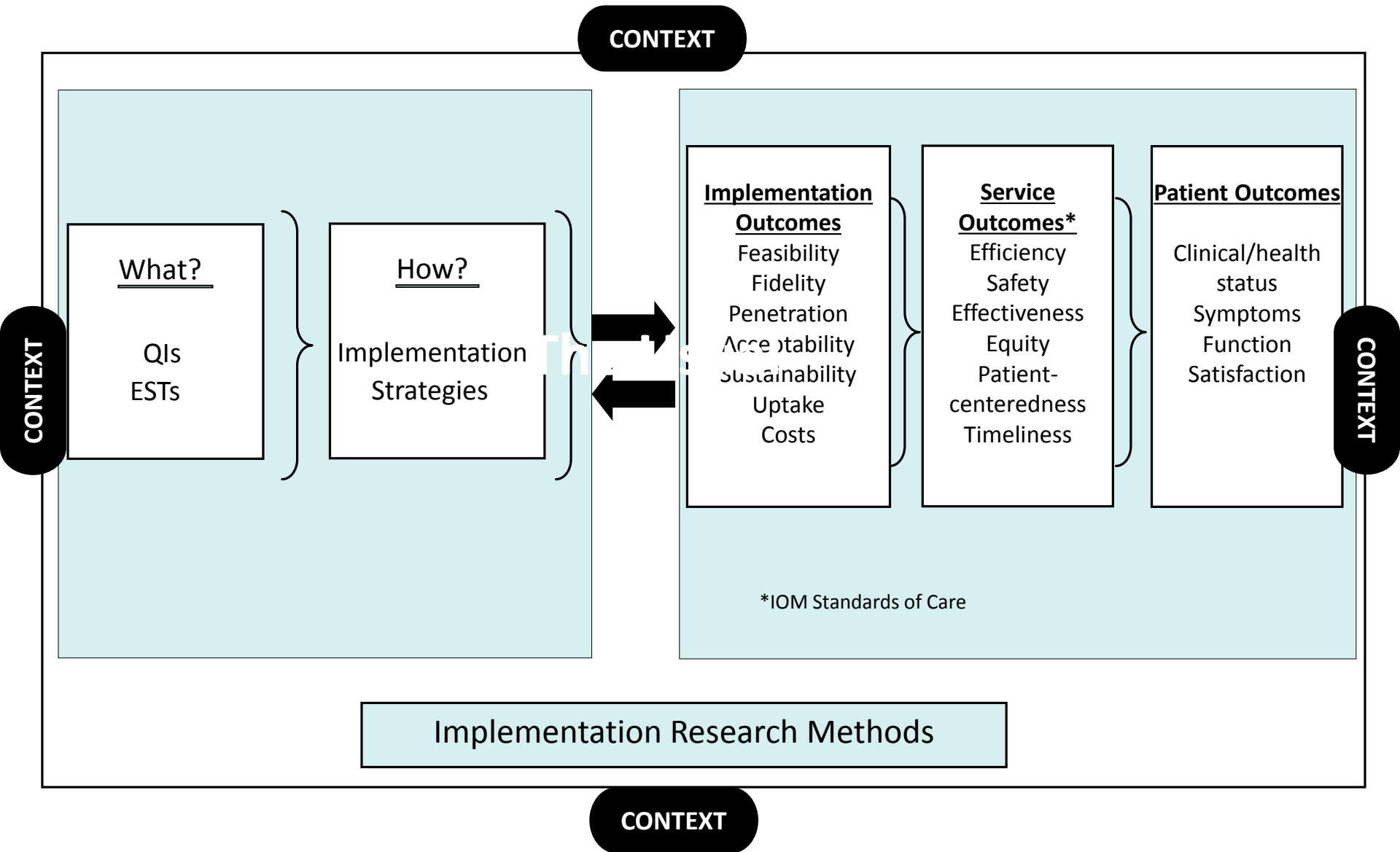
IMPLEMENTATION STRATEGIES



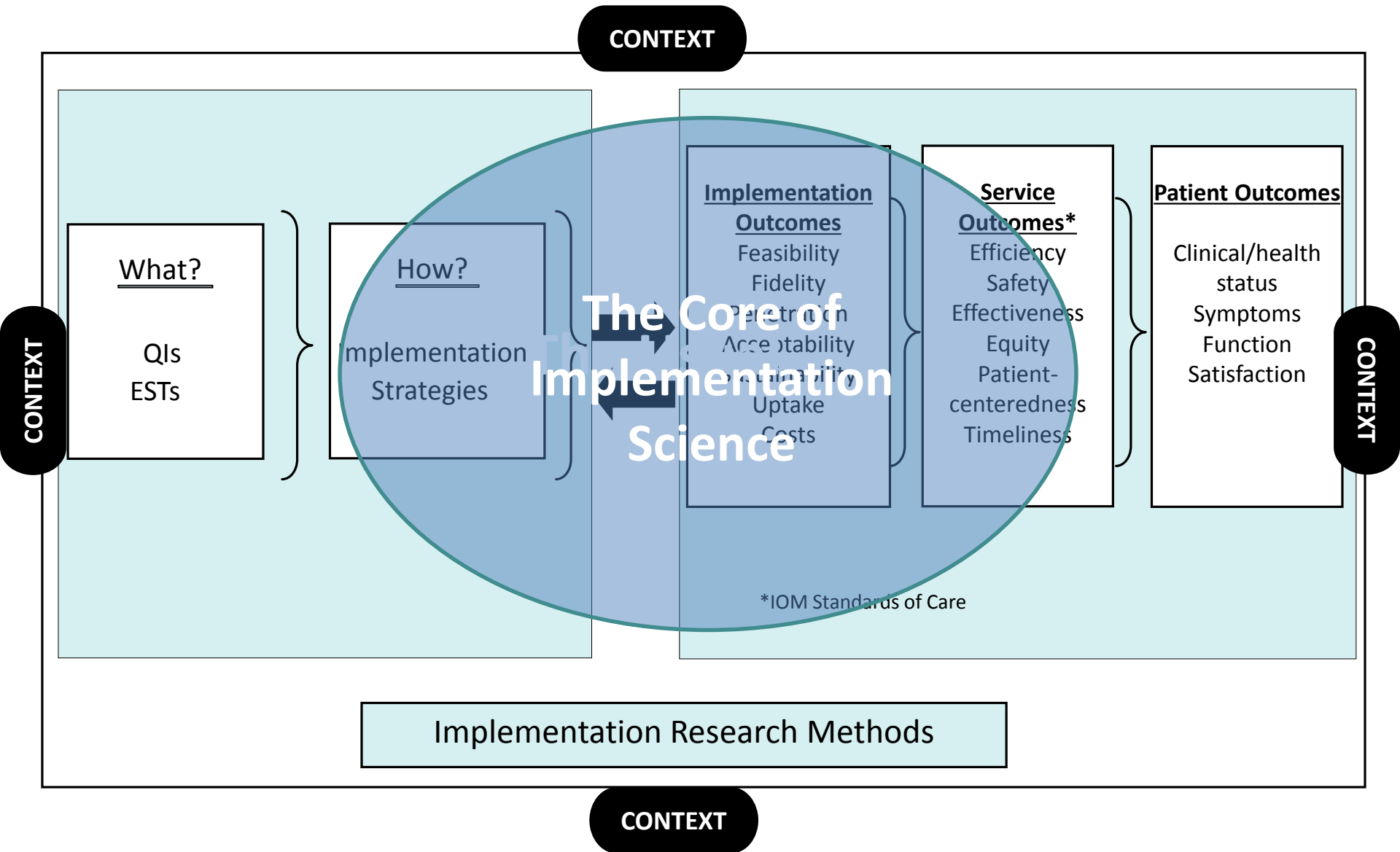
Key constructs

IMPLEMENTATION CONTEXT

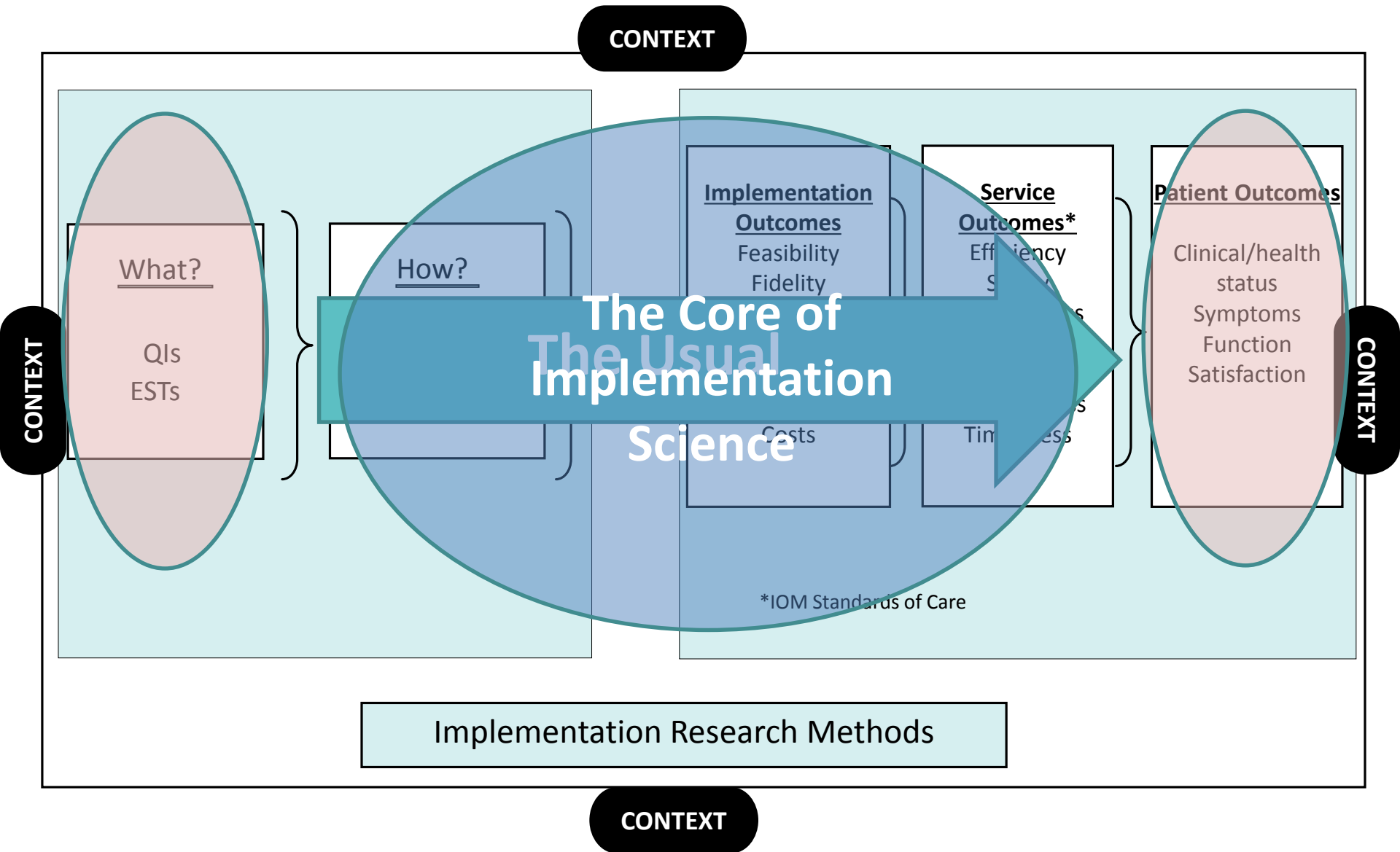
Conceptual Model for Implementation Research



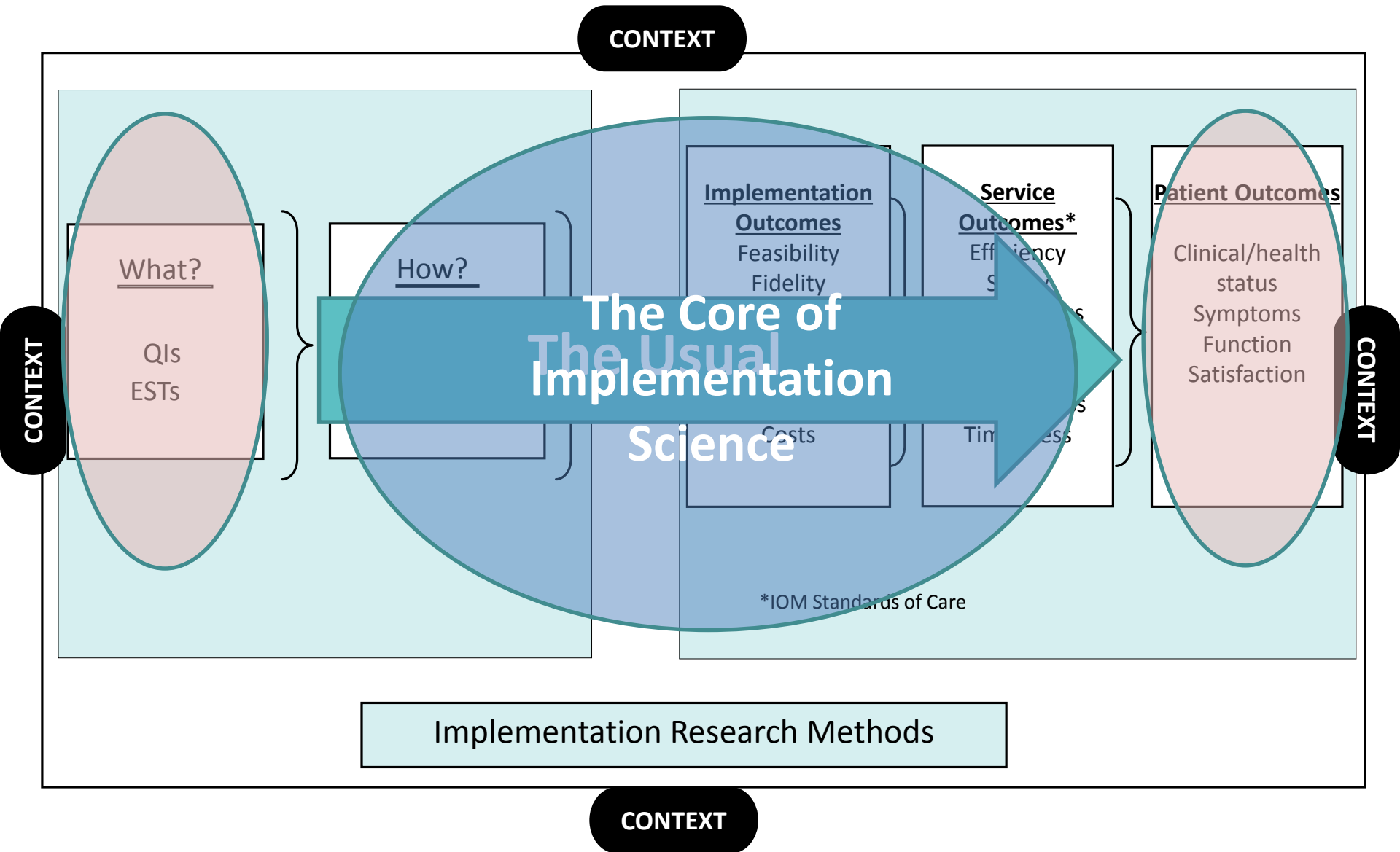
Conceptual Model for Implementation Research



Conceptual Model for Implementation Research



Conceptual Model for Implementation Research



Constructs: Frameworks and Theories

Now: Many models!!!

109 identified models
How to choose?

Tabak, Khoong, Chambers, & Brownson (2012), Bridging Research and Practice: Models for Dissemination and Implementation Research, *J Prev Med*, 43(3):337–350



Implementation Context: Who are the key stakeholders?

Payers, Policy makers

Administrators

Researchers

Clients/ Patients , Families

Providers (clinicians, counselors, M.D.'s, nurses, OT, PT, SW)

- Support staff (units, labs, medical records)
- Supervisors, training teams

Where are they re: the implementation?

Implementation context

Is there a demand to implement?



Is there a push out?

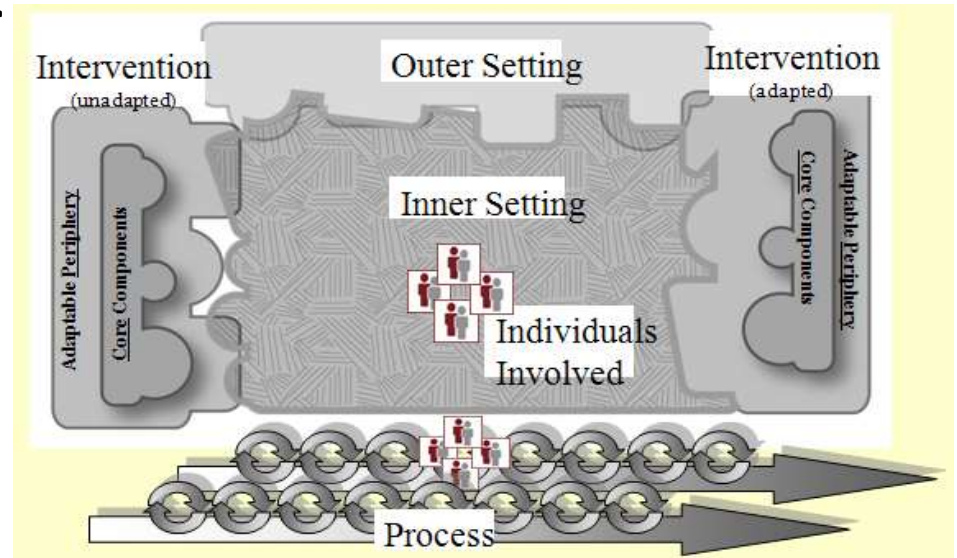


Is there a pull?



Context: Consolidated Framework for Implementation Research (CFIR)

- Composed of 5 major domains:
 - Intervention characteristics
 - Outer setting
 - Inner setting
 - Characteristics of the individuals involved
 - Process of implementation



Implementation Context

Advancing measurement for contextual constructs

- Measures exist for several of CFIR's constructs
- More information on the Wiki:

http://wiki.cfirwiki.net/index.php?title=Main_Page

Understanding how to fit changing EB interventions into changing context*

* Dynamic sustainability framework, Chambers et al., Implementation Science, 2013

Contextual assessment

Practice change needs to aligned with

Practice determinants

Flottorp (2013, Implementation Science)
checklist for practice determinants

Priorities and trends in policy ecology

Raghavan (2009, Implementation Science)

Agency infrastructure, system antecedents

Emmons (2011, Health Education & Behavior)



Key constructs

IMPLEMENTATION OUTCOMES

Implementation Outcomes



Distinct from client outcomes

- Could have an effective intervention, poorly implemented
- Could have an ineffective treatment, successfully implemented

Implementation Outcomes: Key Concepts

- Acceptability
- Adoption
- Appropriateness
- Feasibility
- Fidelity
- Implementation cost
- Penetration
- Sustainability

Implementation outcome measurement

- Fidelity = most frequently measured outcome
- Provider attitudes frequently assessed
- Implementation outcomes are interactive:
 - Effectiveness  greater acceptability
 - Cost  feasibility
- We don't know much about:
 - Sustainability
 - Scale up and spread

Measurement: Toward Standardization & Harmonization

- Seattle Implementation Research Conference Measures Project
 - <http://www.seattleimplementation.org/sirc-projects/sirc-measures-project/>
- Grid-Enabled Measures developed by the National Cancer Institute
 - <http://cancercontrol.cancer.gov/brp/gem.html>





Key constructs

IMPLEMENTATION STRATEGIES

Implementation Strategies

.....the '**how to**' component of changing healthcare practice.

.....*Key:*

How to make the “right thing to do”
the “easy thing to do...Carolyn Clancy

Implementation Strategies: Definition

*Systematic intervention process to adopt and integrate evidence-based healthcare innovations into usual care **

Active ingredient in processes for moving EST's and QI's into usual care

*Powell, McMillen, Proctor et al., Medical Care Research and Review, 2012

Implementation Strategies: Complexity*

Discrete

- involve one process or action, such as “meetings,” “reminders”

Multifaceted**

- uses two or more discrete strategies, such as “training + technical assistance”

Blended

- several discrete strategies are interwoven & packaged as protocolized or branded strategies, such as “ARC,” IHI Framework for Spread”

*Powell, McMillen, Proctor et al., 2012

** Grimshaw et al., 2001, Grol & Grimshaw, 2003

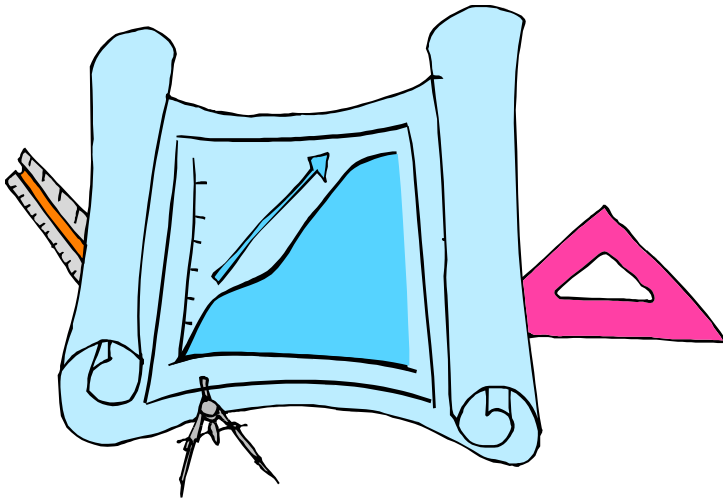
A Compilation or “menu” 68 strategies grouped by six key processes*

*Powell, McMillen, Proctor et al., Medical Care Research and Review, 2012



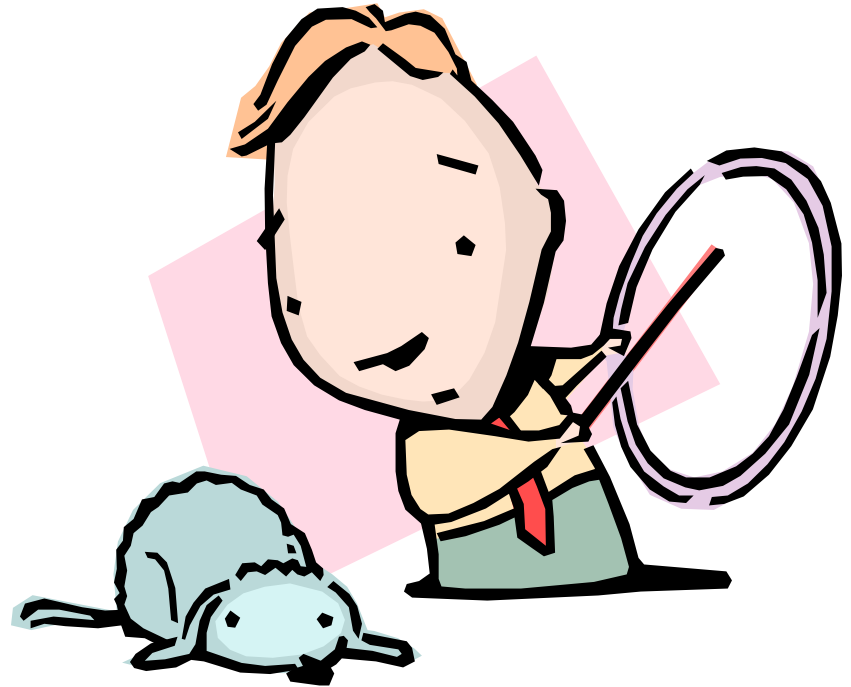
Plan Strategies

- Gather information
- Select strategies
- Build buy-in
- Initiate leadership
- Develop relationships



Educate Strategies

- Develop materials
- Provider training
- Inform and influence stakeholders



Restructure strategies



- Revise roles
- Create new teams
- Change sites
- Change record systems
- Structure communication protocols

Finance Strategies

- Modify incentives for clinicians, consumers, reduce disincentives
- Facilitate financial support: place on formularies



Quality Management Strategies

- Audit and provide feedback
- Clinician reminders
- Develop T.A. systems
- Conduct cyclical small tests of change
- Checklists

Policy Strategies

Licensure

Accreditation

Certification

Liability



Strategies: What do we know?

- Passive dissemination is ineffective
 - E.g. publishing articles, issuing a memo, “edict”
- Training is most frequently used strategy
- Multi-component, multilevel are more effective

Implementation Strategies: Specification & reporting*

Implementation strategies carry same demands as interventions

- Operational definitions
- Protocols & manuals
- Fidelity

Define strategies conceptually, operationally

Proctor *et al.* *Implementation Science* 2013, **8**:139
<http://www.implementationscience.com/content/8/1/139>



IMPLEMENTATION SCIENCE

DEBATE

Open Access

Implementation strategies: recommendations for specifying and reporting

Enola K Proctor^{1*}, Byron J Powell¹ and J Curtis McMillen²

Selecting Implementation Strategies

Implementation strategies should be:

- Theory-based presented with a logic model
- Multi-faceted and multi-level *if appropriate*
- Robust *or* readily adaptable
- Feasible and acceptable to key stakeholders
- Compelling, saleable, trialable, observable
- Sustainable, cost effective
- Scalable

... in practice (evidence) or in principle (potential)

Mittman, 2010, 2012



Data

SOURCES

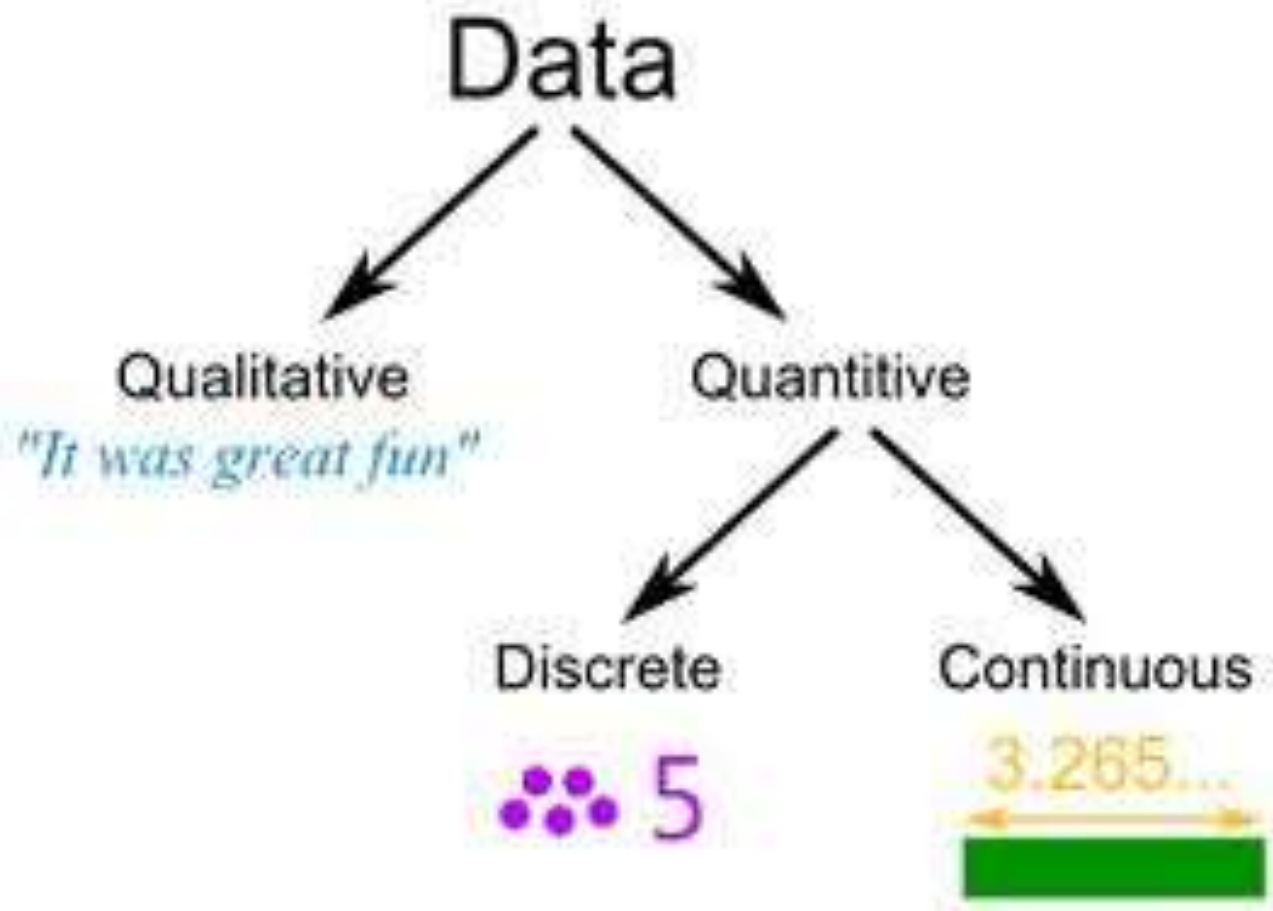
TYPES

Data sources

Implementation participants		How?
Administrators Supervisors Front line providers Support staff Service users		Surveys Key informant interviews Focus groups Group model building Checklists

Data sources

What		How?
Implementation processes		Ethnographic observation
Implementation footprint/ impact		Document review Charts, records Board notes Budget line items





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Shanti K. Khinduka Distinguished Professor of Social Work

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- Washington University
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Conflicts: none

Questions...

....????????

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